



# CARE OUT OF THE BOX

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# *FRAMEWORK*

- THEORY & PRACTICE-CASE SAMPLES
- SWOT ANALYSIS
- BASIC CONCEPTS OF «CARE OUT OF THE BOX»-COMPARISON WITH OTHER PROJECTS
- FUTURE DIRECTIONS: SUGGESTIONS FOR THE FUTURE OF PROBATION: LOOKING FROM OUTSIDE THE BORDERS

***STRENGTHS***

***DYNAMIC NATURE***

***GRADUAL INCREASE IN  
MOTIVATION –JOB  
SATISFACTION***

***OPPORTUNITIES***

***CONTACT POINT***

**S**

**W**

**O**

**T**

***WEAKNESSES***

***VIOLATIONS***

***FOLLOW UP &  
SUSTAINABILITY***

***THREATS***

***TRAUMA-NEGATIVE  
LIFE EXPERIENCES***

***DIFFICULTIES IN  
SETTING UP  
PROFESSIONAL  
BOUNDARIES***

***ROLLING WITH  
RESISTENCE***

GROUP WORK

INDIVIDUAL SESSIONS



- «No one has ever listened to me before...»

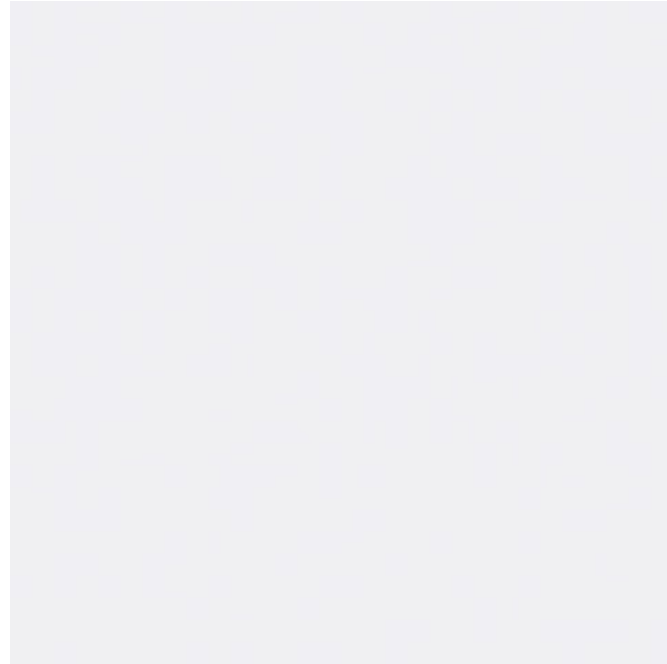
*NEGLECT*

*VS.*

*ABUSE*



***NEGLECT***



***ABUSE***

*NEGLECT*



*ABUSE*



CASE SAMPLE-doctor

- Some biochemical, functional, and structural changes in the brain
- Minimum requirements for care; it is not the failure to provide ideal care



Hildyard, K. L., & Wolfe, D. A. (2002). Child Neglect: Developmental Issues And Outcomes. *Child Abuse & Neglect*, 26(6-7), 679-695. [https://doi.org/10.1016/S0145-2134\(02\)00341-](https://doi.org/10.1016/S0145-2134(02)00341-)

Glaser, D.(2000). Child Abuse And Neglect And The Brain—a Review *The Journal of Child Psychology and Psychiatry and Allied Disciplines* , Volume 41 ,Issue 1, , Pp. 97 - 116

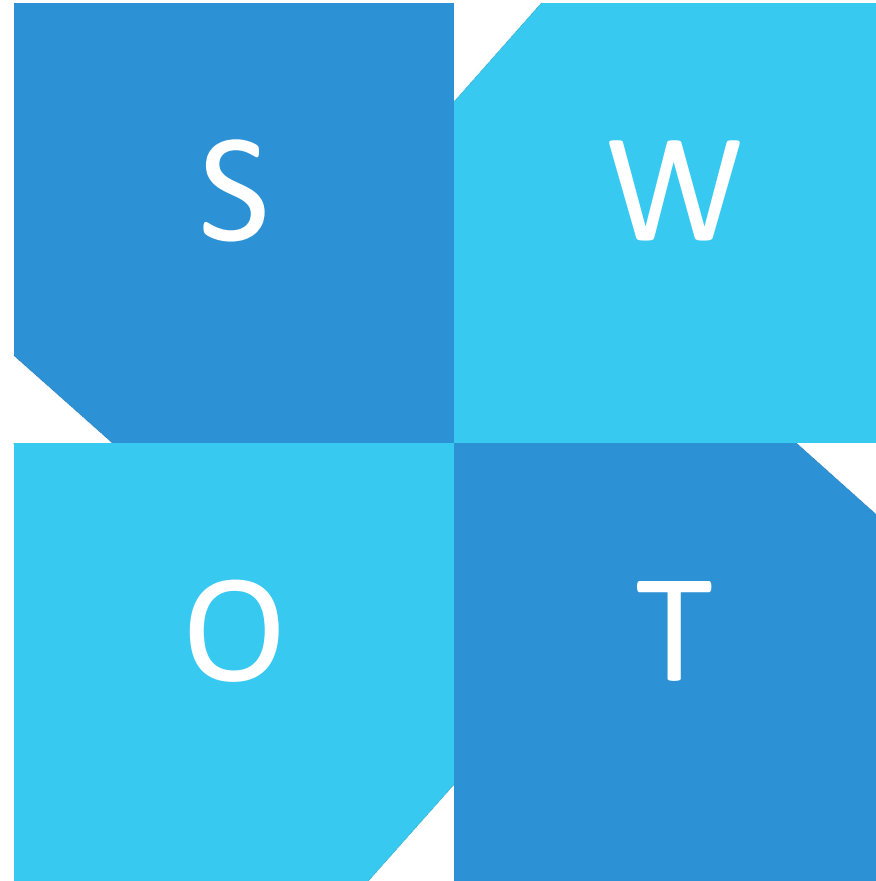
Mccoy, M.L., & Keen, S.M. (2022). *Child Abuse And Neglect* (3rd Ed.). Routledge. <https://doi.org/10.4324/9780429356353>





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# *SETTING UP PROFESSIONAL BOUNDARIES*

- COMMUNICATION PROBLEMS
- LIMITED EXPERIENCE OF COMMUNICATION
- PHONE NUMBER & SOCIAL MEDIA- REFERRAL TO EXTERNAL CONDITIONS
- ETHICAL BOUNDARIES-PRESENTS? PLACES THAT THEY WORK/OWN?  
-CONFIDENTIALITY-SPEAK OUTSIDE?



CASE SAMPLE-  
ex-prisoner

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# *ROLLING WITH RESISTANCE*

Why am I here?

I need to go back  
work immediately

I know this  
already

# *BARRIERS FOR BUILDING TRUST*

- RESISTENCE
- GRADUAL CHANGE (PROFESSIONAL MOTIVATION)
- PREJUDICES



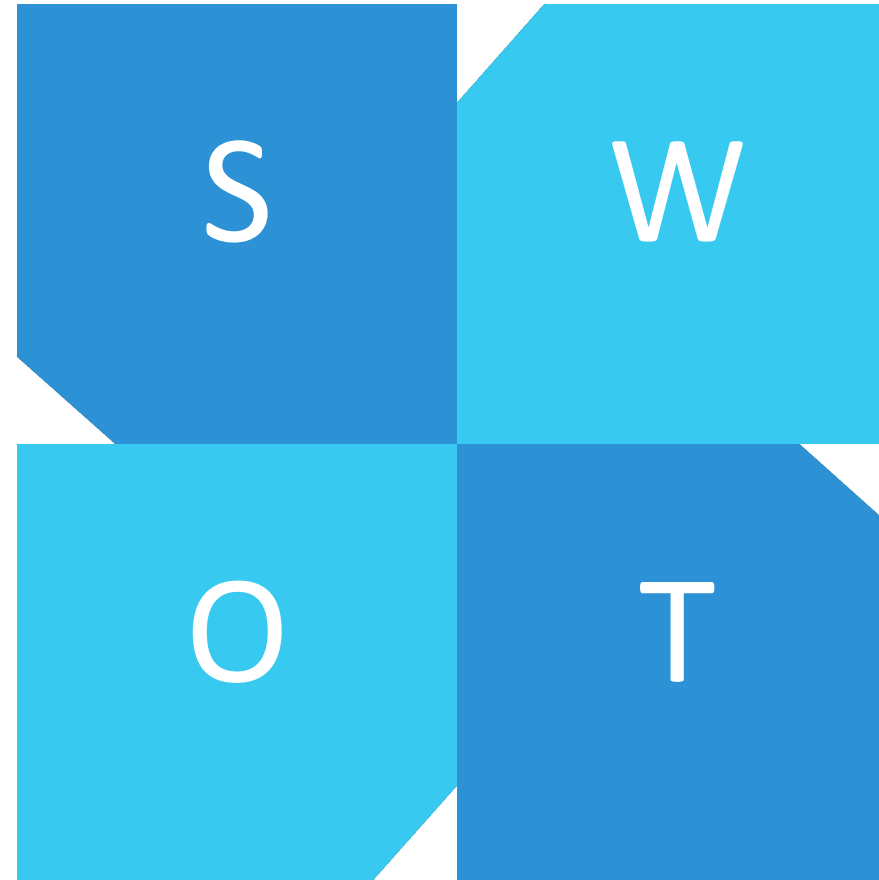
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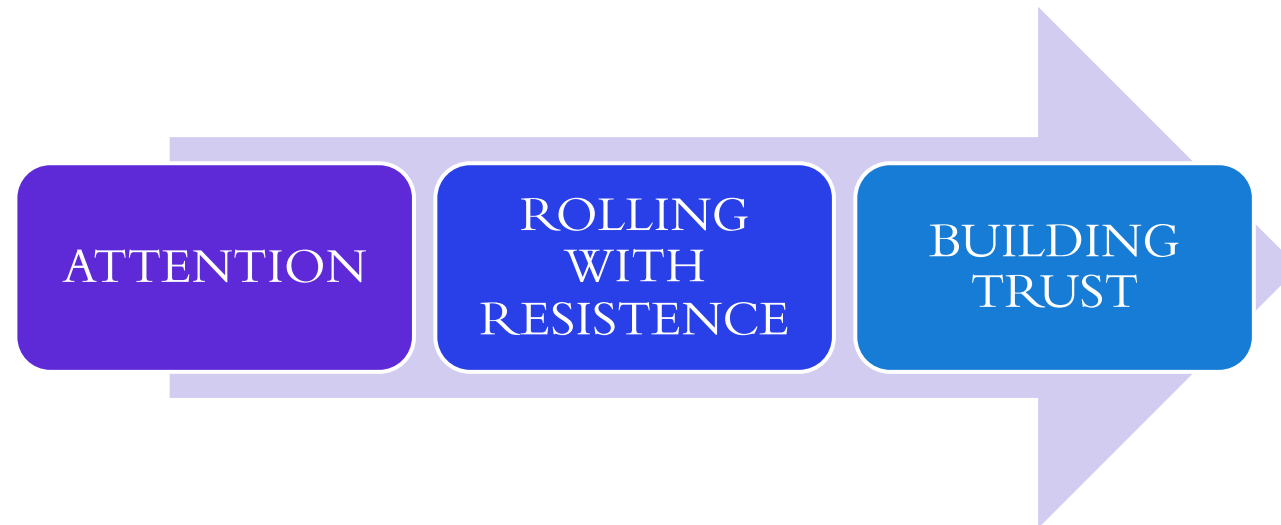
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# *BUILDING TRUST*

ATTENTION

PROFESSIONAL BOUNDARIES

PROBLEMS IN SETTING LIMITS



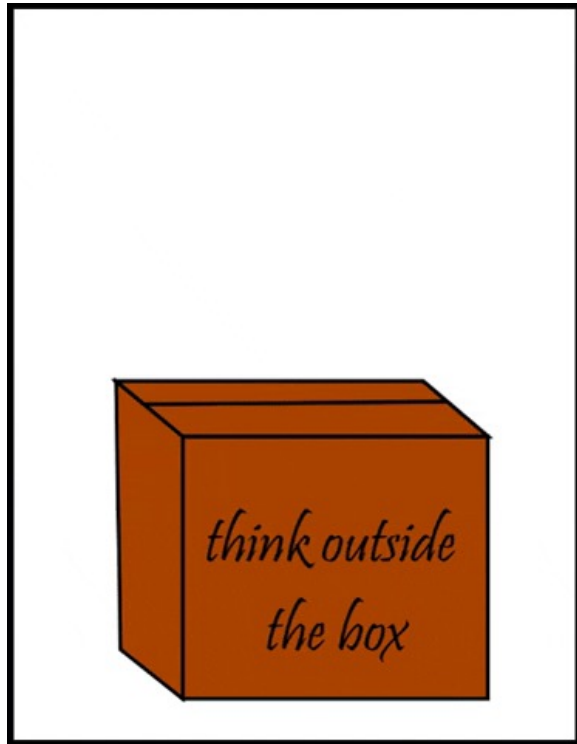


# *BUILDING TRUST*



- REAL INTEREST!
- VIOLATION RATES-How to decrease violation rates?

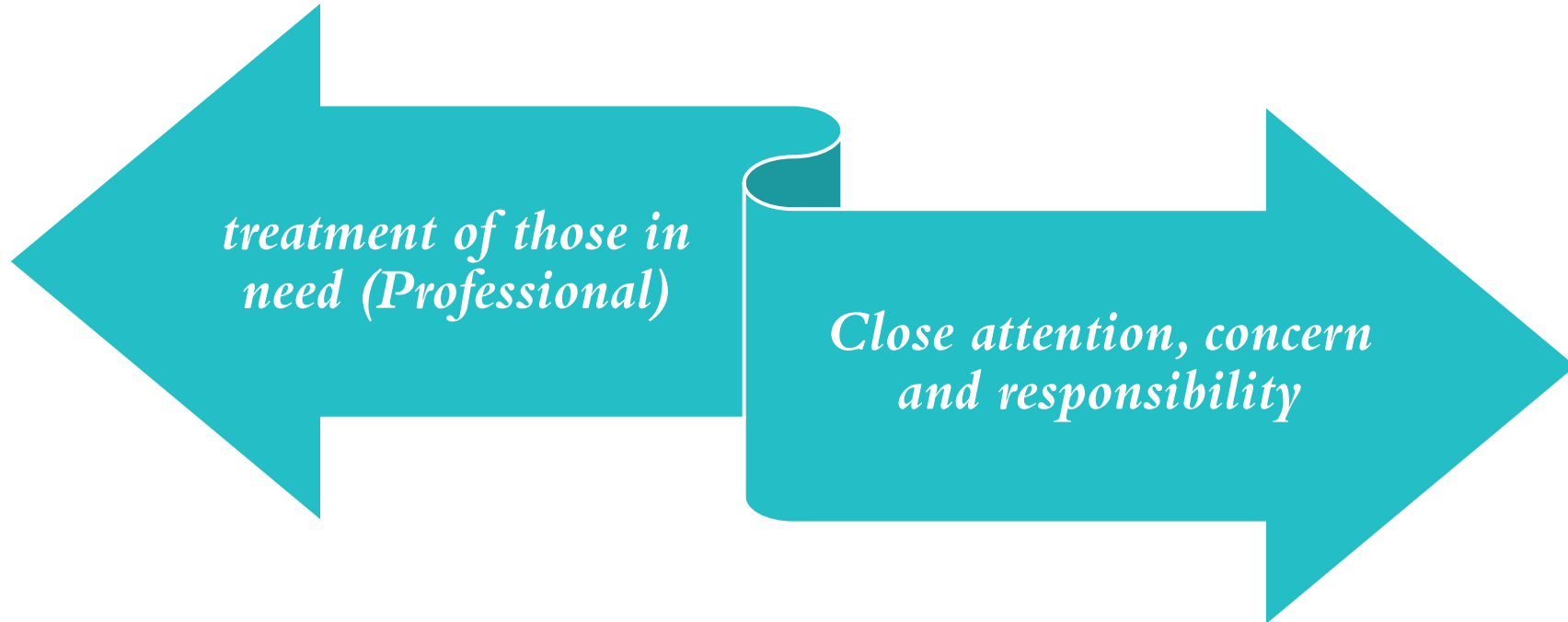
# HOW TO BUILD TRUST?



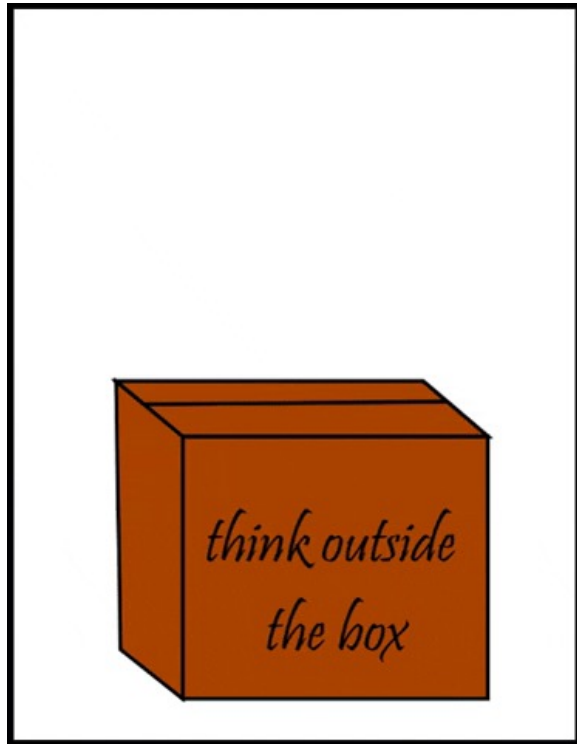
- CARE OUT OF THE BOX
- PRIVATE ISSUES IN GROUP WORK&INDIVIDIAL SESSIONS- TRAUMA&NEGATIVE LIFE EXPERIENCES
- REFERRAL TO HOSPITAL
- LEAVE THE DOOR OPEN

CASE  
SAMPLE-  
CRAVING

## *CARE: DUAL MEANING*



# COMPARISON WITH OTHER PROJECTS: ASSERTIVE OUTREACH



- Created based on experiences with ACT (USA) (Schneider et al., 2006).
- Cochrane Review showing activity in 1998, ACCESS project in Germany.
- Comprehensive, right down to employment support (Kinoshita et al., 2013).

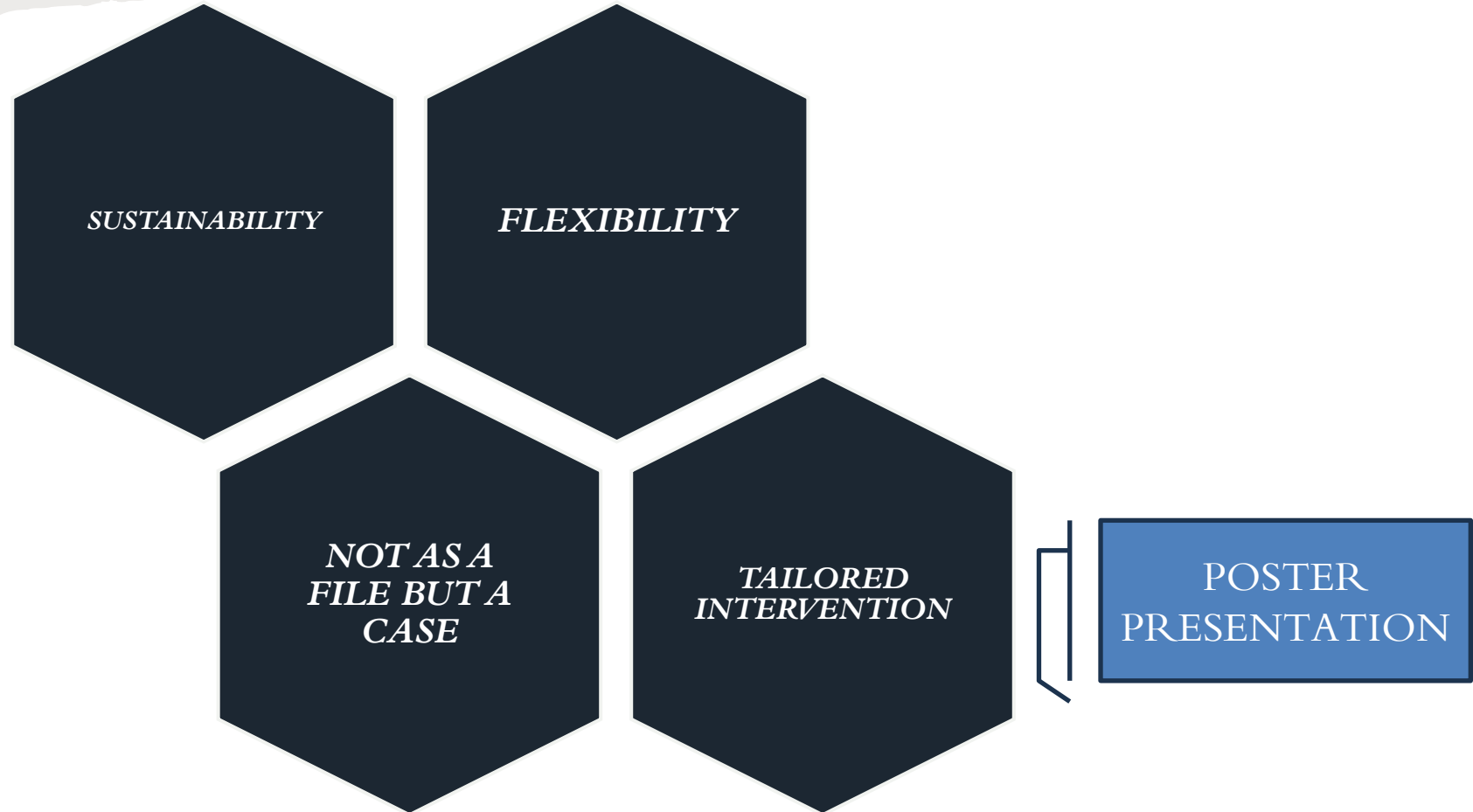
# COMMON POINTS

- Assertive care
- **Flexibility** (Youth Flexible Assertive Community Treatment ) (Broersen, 2020)
- Home visits (offer or demand?)
- Call before visits- PUENTE Project, Belgium (loon et al, 2013 )
- **Sustainability**-assertive follow up for drop outs-%50- violation for probation services, decrease in number of participants in group sessions-call when violates!
- Evidence - decrease in hospitalization rates (Macpherson ve ark., 2013)
- **Tailored**- Humanistic and individual focused approach fund more succesfull (Henderson, 2020).

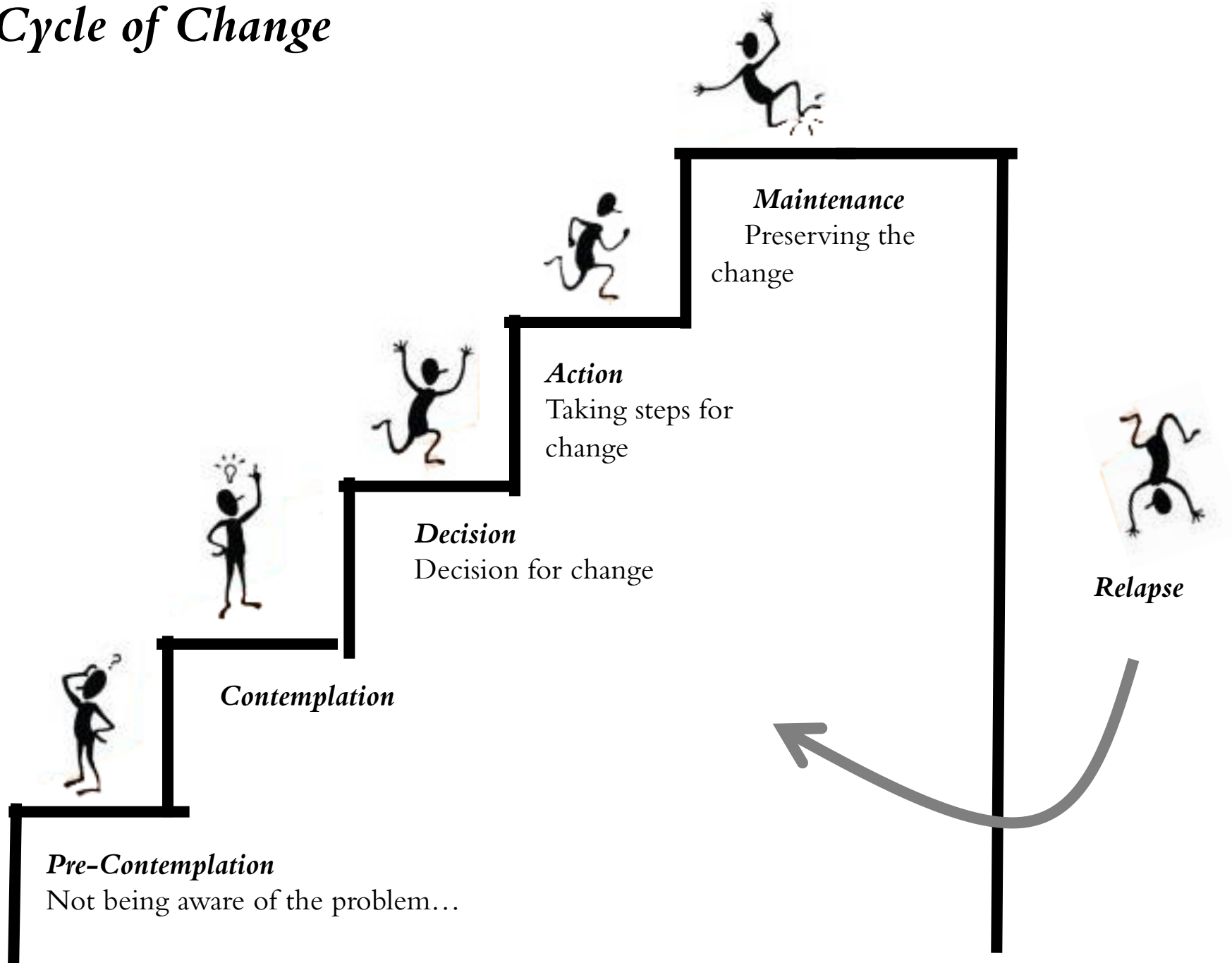
# *D I F F E R E N C E S*

- ACT criticize points: hard involvement criteria
- Target group difference- High prevalence of MH in probation (Brooker et al., 2012)
- Detecting MH-motivation & qualification
- Team work

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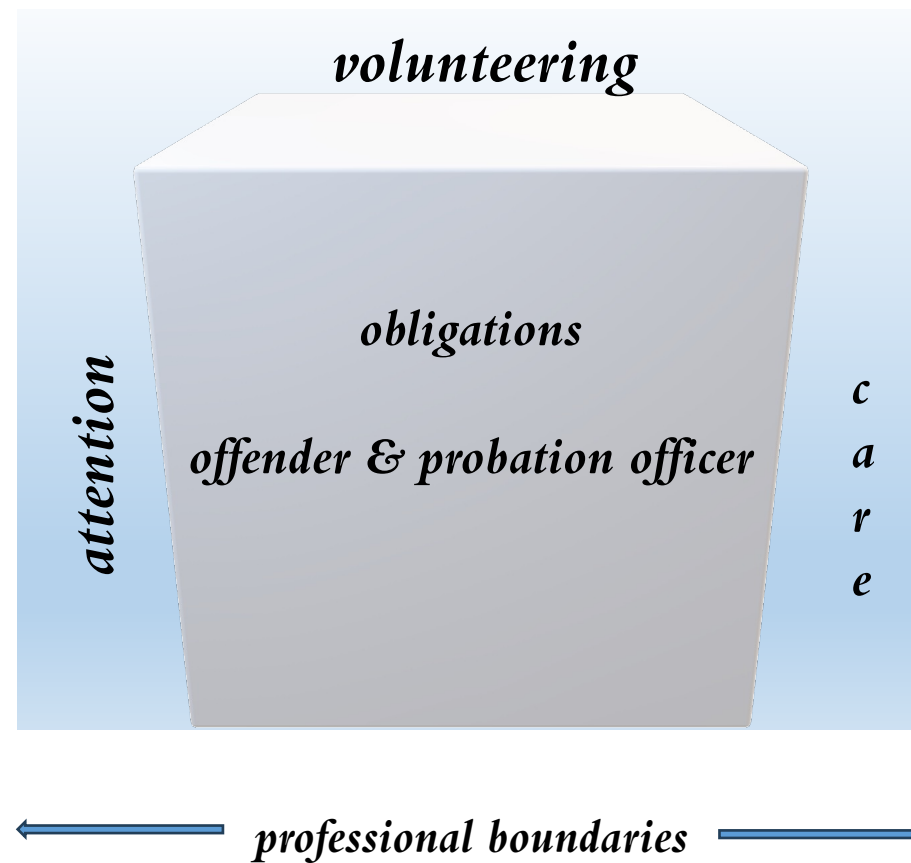


# Cycle of Change





# *Care Out of The Box: Care Not Crossing Ethical & Professional Borders*



## *CARE OUT OF THE BOX*

- Rules and boundaries of this extra work for the probation expert
- Time efficiency is the key just to divide between work efficiently
- Equivalence? No (Brooker, 2012)

# *FUTURE DIRECTIONS*

- Case basis- team of multi-institutions –UK sample-MAPPA
- Future common point-7/24
- FACT-Flexible

## Forensic

«new thinking is required, and much more research is needed to examine, for example, the role of assertive-outreach principles and models of service provision...»Brooker, 2021

- Case coordinator
- Lack of supervision- function of supervision- external supervision is advised by CEP

Brooker C. Probation And Mental Health: Do We Really Need Equivalence?\*Irish Probation Journal Volume 18, October 2021

Ming Sum Tsui.Social Work Supervision-contexts and Concepts,california- Sage 2005.

O'neil,E.Professional Supervision, Myths, Culture and Structure, Tipperary Rma Publications, 2005.

O'connell,S. Staff Supervision within the Probation and Welfare Service, Department of Social Studies University of Dublin Trinity College,june 2005.

Wood,H. & Brown,G.Psychoanalytically-informed Clinical Supervision of Staff in Probation Services, Psychoanalytic Psychoteraphy, C.28, Sy. 3, (2014), 330-344

[http://Cep-probation.Org/Wp-content/Uploads/2015/03/Cepeuopris\\_amersfoort\\_recommendations.Pdf](http://Cep-probation.Org/Wp-content/Uploads/2015/03/Cepeuopris_amersfoort_recommendations.Pdf)

*REALLY INTERESTED*



*OBLIGATION*

- " I am providing you this care not because I am obliged to, but I am a volunteer and I really care about what happens to you".

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THANK YOU

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