



INDEED

Evidence - Based Model for Evaluation of
Radicalisation Prevention and Mitigation

Designing, Implementing and Utilizing Effective Evaluation of PVE/CVE/ De-radicalisation Initiatives

CEP World Congress,
The Hague April 2024

BREMEN CASE STUDY

SLIDES

Chance Network - **CHANCE Netzwerk**

Systematische Betreuung von Straffälligen
mit dem Ziel der Wiedereingliederung in die Gesellschaft



Die Senatorin für
Justiz und Verfassung



Diakonie 
Bremerhaven



hoppenbank e.V.

BSB 
Erwachsenenbildung

AMA
AMBULANTE
MASSNAHMEN
ALTONA

Legato 
Prävention

 Freie
Hansestadt
Bremen **SOZIALE DIENSTE DER JUSTIZ**

Verein
Bremische  seit 1837
Straffälligenbetreuung



**Kofinanziert von der
Europäischen Union**

Trainings

- RAN – Radicalisation Awareness Network
- VERA 2 R+
 - interdisciplinary - prison and probation staff came together
- Workshops operated by the NGO Legato Bremen
 - Ongoing for all networkpartners
- Trainings on purposes for the Chance Network
 - Workshops
 - Presentation on Migration Law

Legato Bremen

- Further training for network partners especially prison and probation staff
- System and specialist advice
- Individual case advice
- Political education
- Group offers for inmates - juvenile detention, women's detention, Pre-trial detention

Evaluation Legato Bremen

Group Offers

- could make a contribution to the common guiding goal - to counteract anti-democratic tendencies and prevent the possible radicalization of participants radicalization of the participants in prison
- particularly powerful are the offers in relation to strengthening "democratic resilience"
- Increasing conflict competence and developing perspectives for the future perspectives
- Develop the ability to change perspective and develop a tolerance for ambiguity

Recommendations

- Networking is important
- Creating a framework for evaluation
- Workshops to bring together the practitioners and to learn from their experience
- Use the conclusions to adapt to developments in practice
- Providing further education and trainings
- Selfreflection

Conclusion

Evaluation is important, but:

Policymakers concerns:

Costs – but less on a long term

Time consuming – but actually it is time saving, because it helps to see, what you can do better

Ergo:

- People, who do the evaluation should be very good at it
- Put evaluation from the beginning, so the costs will be included from the beginning
- Make clear what is good and what not
- Short it up – Write a paper to sum up
- Even small evaluation can have a huge impact – just evaluate what is the most interesting
- Brag about it – here is what we did, this are the costs and this is the impact



Key Concept

What is Evidence-Based Practice?

A **decision-making process** which **integrates**

- 1) the best available evidence,
- 2) professional judgement and
- 3) “client”/community values, preferences and circumstances

First developed in medicine:

medical decisions should be informed by available medical research, clinical expertise, and patient values, preferences and circumstances.

Evidence-based practice





Key Concept

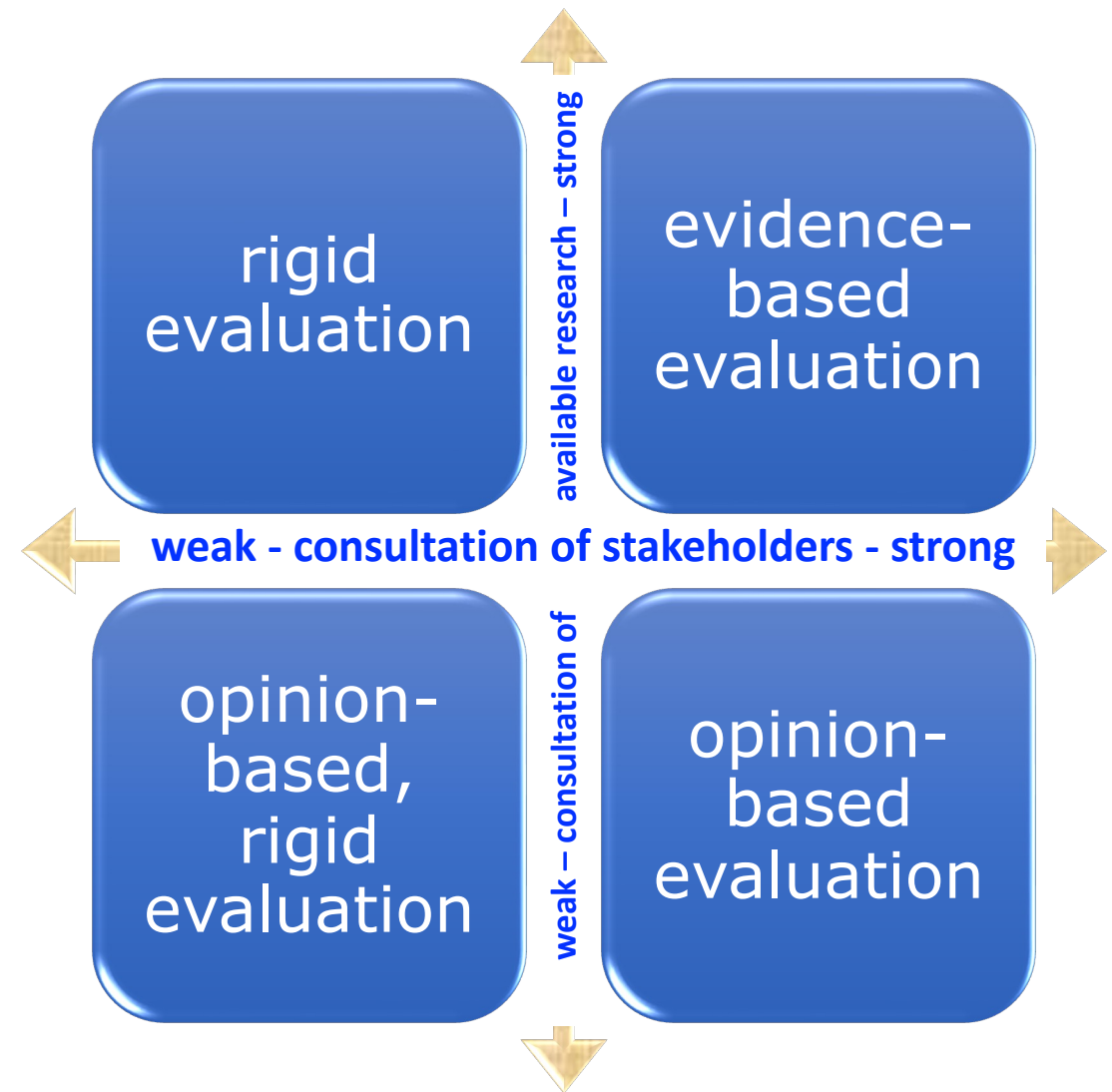
What is Evidence-Based
Evaluation?

An **evaluation process** which integrates

- 1) **best available evidence**
- 2) **professional judgement** and
- 3) **stakeholder values, preferences and circumstances / context**

EBE promotes an evaluation process which is **research and evaluation practice - informed, analytically sound and stakeholder-oriented**

Can be distinguished from rigid and/or opinion-based evaluations





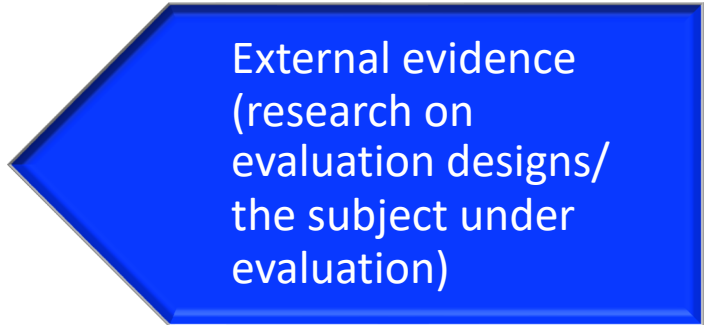
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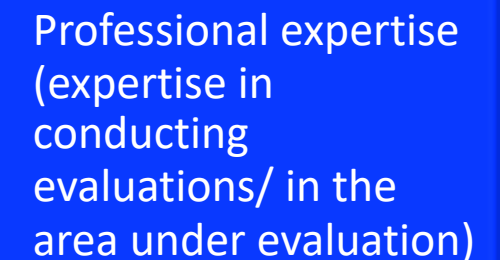
Advantages of Evidence-Based Evaluation

WCPP2024
April 2024

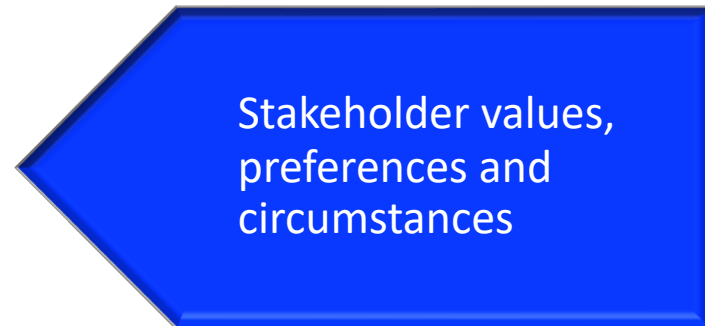
- EBE promotes a **research- and evaluation practice informed** evaluation process which draws on and contributes to knowledge in the field of P/CVE
- EBE promotes an **analytically rigorous** evaluation process which is led by a well-trained evaluator with experience in the field
- EBE promotes evaluation designs and processes which are **ethically sound, reflective of stakeholder interests and suitable to organizational learning**



External evidence
(research on
evaluation designs/
the subject under
evaluation)



Professional expertise
(expertise in
conducting
evaluations/ in the
area under evaluation)



Stakeholder values,
preferences and
circumstances



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Why does Evaluation Matter?

SLIDO QR

Join the Sli.do and identify at least 2 reasons why you think evaluation is important to the P/CVE and De-radicalization fields

1. Evaluations – if done well - can help us understand what works, and what doesn't work, why, how, in what contexts and what is needed for an initiative to work
2. Evaluations can help support *learning* and improvement in organizations, teams and for practitioners/professionals
3. Evaluations can help demonstrate whether a particular initiative, policy, theory or approach actually works or contributes to achieving the impact and change it is trying or intended to

4. Evaluations can increase transparency, public accountability and ethical practice in the field
5. Evaluations can help to build a stronger evidence base for future PVE/CVE/Derad initiatives
6. Evaluations can help strengthen the PVE / CVE *field* – our knowledge-based, competencies, and understanding of what works, what doesn't, how, why, etc
7. Evaluations can help us actually achieve impact and make a difference



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Why don't we evaluate?

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Join the Slido via the QR code. Join at slido.com #1652 016

Identify at least 2 reasons for why evaluation is not done often in probation work on P/CVE and De-radicalization today.

- 1 We don't see the importance or value
- 2 We haven't built up a 'culture' evaluation
- 3 Lack of integration of training on evaluation
- 4 Lack of competency in the field
- 5 Quality and use of many current evaluations
- 6 Not prioritised: lack of resources dedicated to it

Politics

Unrealistic expectations from initiatives / concerns of political risks

Attitudes & cooperation

Top-down approach, evaluation arrogance

Resources

Financial resources not allocated for evaluation, not enough time

Competences

Lack of knowledge/experience in evaluation or P/CVE field

Guidelines & practices

Lack of guidelines/established practices specific to P/CVE field



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The INDEED Evidence-Based Evaluation Tool

SELECTED TOOLKIT ITEMS



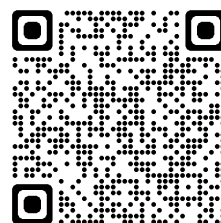
**EVIDENCE-BASED
EVALUATION MODEL**



**EVIDENCE-BASED
EVALUATION TOOL**



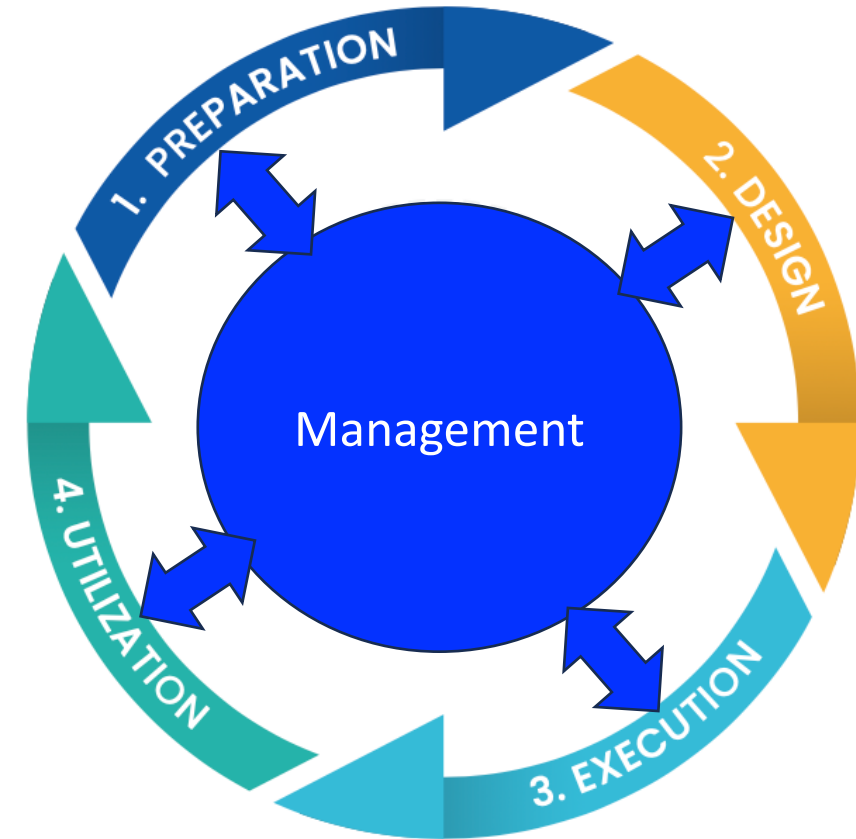
E-GUIDES



How was it created

- **Research on evidence-based evaluation from the P/CVE / De-radicalisation field and other fields**
- **Research and review of evaluation frameworks, templates and models**
- **Review and feed-back from stakeholders and experts / practitioners**

- **Collection of research on evidence-based evaluation from the P/CVE / De-radicalisation field and other fields**
- **Facilitates mapping in your region or field, and gives you access to over 500 of the latest reports and publications in the field**
- **Accessed over six search filters such as location, study population, ideological strain and radicalisation outcome.**
- **Toolkit.indeedproject.eu/RepositoryMainView**



INDEED EVALUATION MODEL

1 PREPARATION

STAKEHOLDER

Cooperation

Resources

GELSA & GDPR

EVIDENCE

Data

Knowledge

GELSA & GDPR

ANALYSIS

Initiative

Objectives

Challenges

GELSA & GDPR

2 DESIGN

STAKEHOLDER

Involvement

Evaluation Questions

GELSA & GDPR

EVIDENCE

Data

Methods

GELSA & GDPR

ANALYSIS

Timeline

Challenges

GELSA & GDPR

3 EXECUTION

STAKEHOLDER

Communication

GELSA & GDPR

EVIDENCE

Data

GELSA & GDPR

ANALYSIS

Challenges

Interpretation

GELSA & GDPR

4 UTILISATION

STAKEHOLDER

Communication

GELSA & GDPR

EVIDENCE

Presentation

Recommendations

GELSA & GDPR

ANALYSIS

Challenges

Follow Up

GELSA & GDPR



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The INDEED Evidence-Based Evaluation Model **When?**

INDEED strongly emphasizes and recommends the importance of thinking about evaluation starting from the stage of initiative design

GET STARTED

Choose the module that is closest to where you are with the initiative and to what you would like to learn more about.

CHOOSE

Choose one of the modules

1
EVIDENCE-BASED
EVALUATION AS PART OF
INITIATIVE DESIGN



MODULE 1

If you are planning your initiative and would like to find out what you should know about evaluation at this point. This module may be useful also when you are redesigning an already existing initiative.

2
EVIDENCE-BASED
EVALUATION OF ONGOING
INITIATIVES



MODULE 2

If you have started your initiative and you would like to know how it is going.

3
EVIDENCE-BASED
EVALUATION OF COMPLETED
INITIATIVES



MODULE 3

If your initiative has already ended or is about to end and you would like to evaluate it.

4
EVIDENCE-BASED
EVALUATION OF SINGLE
CASES



MODULE 4

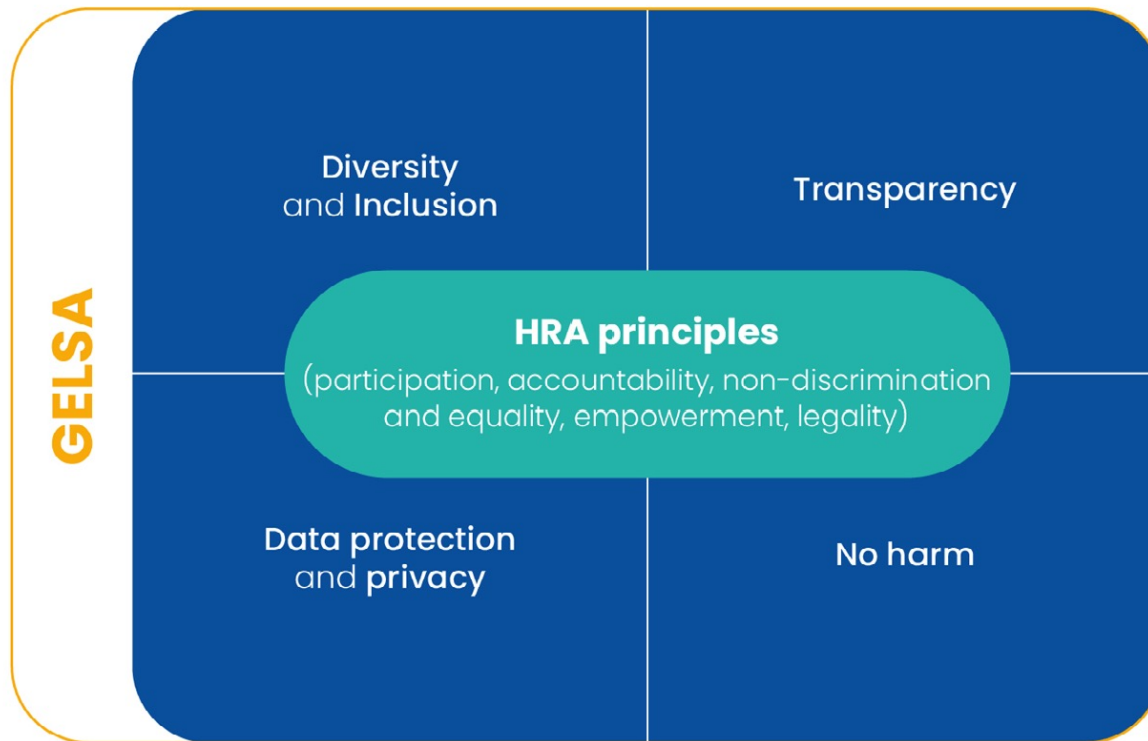
If you like to evaluate how you have done in one or a small number of cases. These cases may have situations that you have handled as part of your daily work on an ad-hoc basis, or these can be activities taken as part of an initiative.



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Applying GELSA in the Evaluation Methodology & Approach

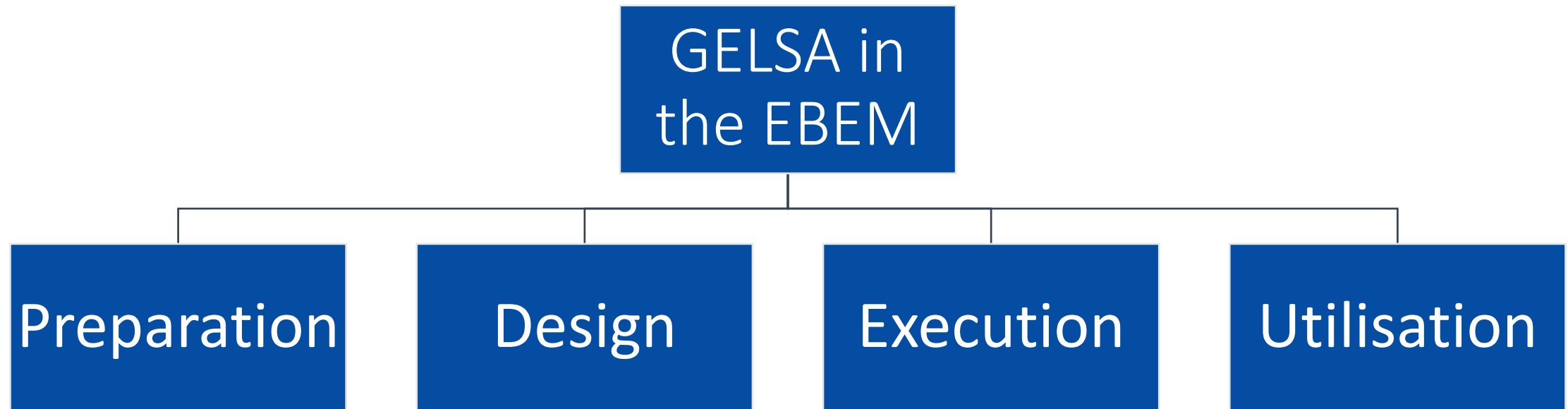


- **GELSA**

- Gender Aspects
- Ethical Aspects
- Legal Aspects
- Societal Aspects

- **Three tiers of GELSA**

- ...of the target group/ideology
- ...of the initiative
- ...of the evaluation





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Over to you!

**INDEED Evaluation
workshops**



Exit Sweden

in the form of the Internet appealing to masses of young people. Arranging concerts with white power bands in conjunction with meetings has proven to be a successful method of gathering many youths and thus enabling the movement's message to be communicated.



Case Application: Hand Out

The point of departure for the white power ideology is that humanity is divided into different races and that the white (Aryan) race is superior to the others. The mixing of races is opposed, and it is maintained that the natural norm is the white heterosexual. White power is about a global struggle for the survival of the white race. It is namely perceived that the white race is a minority surrounded by enemies, threatened by extinction. It is believed that the world is controlled by a Jewish conspiracy that is seeking to eradicate the Aryan race. White power activists therefore view the Jews as the champions of the Aryan race. There are several parties and groups in Sweden, totalling about 30 in all. The largest are Svenskarnas parti, Svenska Motståndsrörelsen (SMR) and Info14. The names, activities, and locales of these can vary with time. No one knows for sure, but it is estimated that

The reasons or drives for certain youths seeking out destructive or 'hate oriented' groups, such as white power groups, are not primarily ideological or political. It is more a matter of social and emotional drives.

STEP 1: READ THE HANDOUT

STEP 2: Complete the worksheet to develop an evidence-based evaluation to learn lessons from the Exit Sweden experience.

STEP 3: Suggest how to support and improve further work in Exit Sweden AND replicate the program elsewhere.

STEP 4: Return to plenary and share results

**Plenary:
After your group
work we will
complete this
evaluation plan
template together**

TEMPLATE FOR THE EVALUATION ACTION PLAN (EXAMPLE)

INITIATIVE		
Name:	Implemented by:	
Objective:	Target group:	
EVALUATION		
Evaluation objective:	Type of evaluation:	
Evaluation questions:	Evaluator:	
	Evaluation team:	
Evaluation period:	Reporting period:	
STAKEHOLDER	Roles and duties	
	Methods of communication	
EVIDENCE	Evaluation design	
	Data and its collection	
	Data management	
ANALYSIS	Methods of data analysis	
	Utilisation of results	
	Risks and their mitigation	
ETHICAL STANDARDS	Gender	
	Ethics	
	Legal	
	Societal	

**Move into a working
group with someone
NOT from your
organization!**

MODULE 1: EVIDENCE-BASED EVALUATION AS PART OF INITIATIVE DESIGN

STAGE 1 : PREPARE

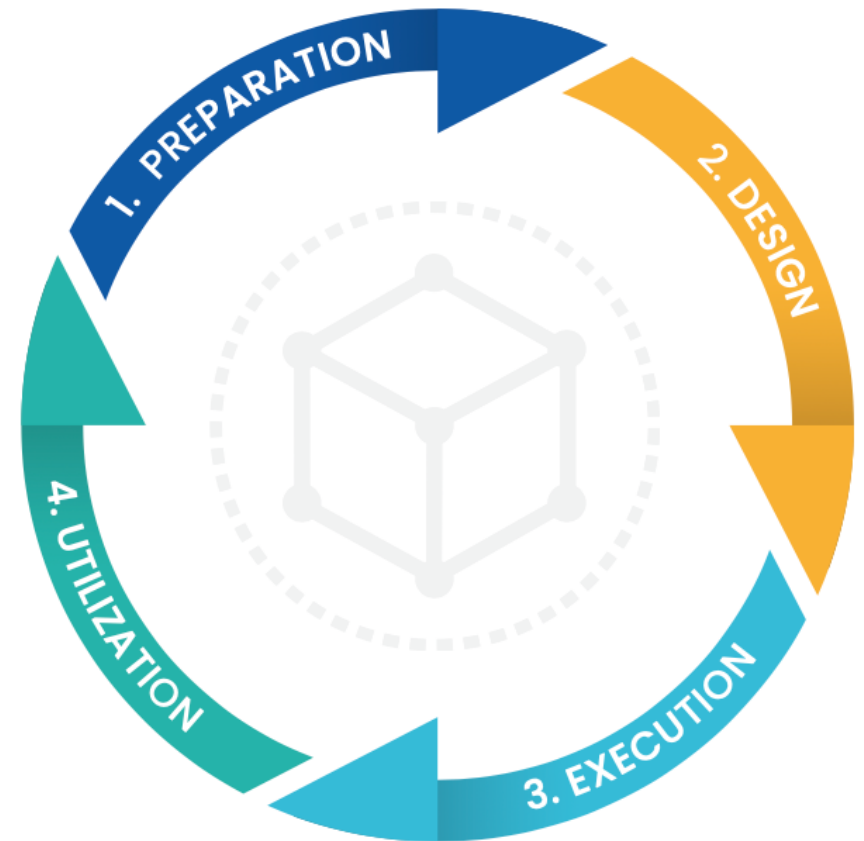
- Map relevant stakeholders [.....](#)
- Check available resources [.....](#)
- Choose the evaluator [.....](#)
- Form the evaluation team [.....](#)
- Review initiative's documentation [.....](#)
- Review the Ethics checklist [PDF](#) [.....](#)
- Review quality standards for evaluation checklist [PDF](#) [.....](#)

**Click on the underlined keywords for more information*

**Check the step when you completed it to active the progress bar*

« PREVIOUS NEXT »

PROGRESS BAR 0/100%



MODULE 1: EVIDENCE-BASED EVALUATION AS PART OF INITIATIVE DESIGN

STAGE 1: PREPARE

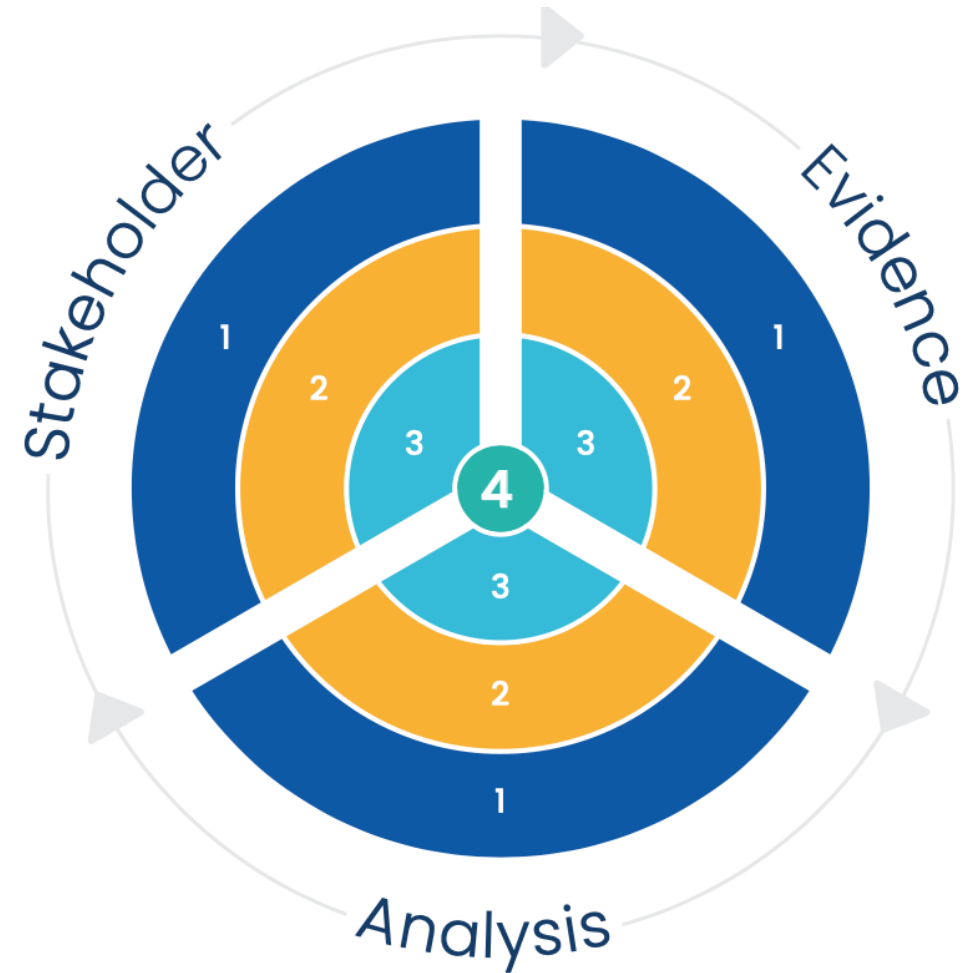
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PROGRESS BAR 0/100%



Thank you for your participation!



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